2007-08 Annual Report

20600 Mack Grosse Pointe Woods, Michigan 48236

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Mission Statement

The mission of Parcells Middle School, in partnership with parents and community, is to ensure that all students progress in acquiring and using the knowledge, skills, and behaviors necessary to responsibly meet the challenges of today and tomorrow.

Charles A. Parcells Middle School Grosse Pointe Public Schools Mr. Mark Mulholland, Principal

Introduction

Parcells completed a successful school year as evidenced by the many accomplishments listed below. We are proud of the work our teachers and students completed as well as the support and dedication given to our school by the many, many parent volunteers.

Hundreds of students representing all three grade levels were honored for their academic achievement at our annual Honors programs.

Parcells' students participated in, and won, competitions at the regional and State levels in MathCounts, the Social Studies Olympiad, the Geography Bee, the Spelling Bee, and others. Parcells' students represented our school and District at the Global Destination Imagination competition in Tennessee.

Parcells students have participated in the Michigan Mathematics League competition every school year. Parcells students were recognized for their accomplishments including recognition for their placement in the top tier of achievement at regional and State levels.

Again last year, Parcells students and teachers engaged in numerous activities which resulted in a significant collection of gifts, clothing, and toys donated to children and families in the area as well as monetary donations to various charitable organizations.

The Parcells' literary magazine, *Scribe*, was again recognized for excellence by the National Council of Teachers of English.

Many Parcells' students were recognized for their participation and achievement in vocal and instrumental competitions at both local and regional music festivals.

Congratulations to the students and their teachers for their wonderful accomplishments.

Parcells Middle School opened in September, 1948

Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curriculum area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2007–08 the district implemented a new Mathematics curriculum and piloted a variety of math materials culminating in the selection of *Everyday Math* for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was adopted for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased.

During 2008-09 the science curriculum will be under review. Kindergarten and first grade teachers and reading specialists also received significant training and support materials to implement FAST reading strategies in 2008-09. Additional model units and technology applications are continually being integrated into curricular areas.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

School Improvement Plan

Parcells Middle School is fully accredited by both the North Central Association (the most prominent school accreditation agency in the country) and the State of Michigan. The North Central Association of Colleges and Universities (NCA) accredits all schools in the Grosse Pointe Public School System. Parcells has been accredited since 1991. In the spring of 1995, our school received summary accreditation from the State of Michigan, a distinction earned by 4% of Michigan schools. Parcells Middle School was again accredited by the NCA during the 2000 – 2001 school year. Our current school improvement plans at Parcells Middle School focus on three specific areas. Our school improvement is as follows:

Goal 1: To improve student achievement in math, science, social studies, and Language Arts as measured by student performance on common assessments, MEAP tests, and NWEA tests.

Goal 2: To improve student achievement in reading and writing as supported by all teachers in all content areas as measured on local common assessments and State MEAP tests.

Goal 3: To improve the school climate as measured by student, teacher, and parent feedback and observation.

Student Average Attendance Rate: 94.6%

Percent of Parents Participating in Parent-Teacher Conferences:

2007-2008 95% (691 Students)

2006-2007 96% (726 Students)

Education YES! Report Card

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

STUDENT ACHIEVEMENT—PARCELLS MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

	MEAP ENGLISH LANGUAGE ARTS TEST Grade 6												
	MEAP READING				MEAP WRITING					MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percent	Percentage Achieving SATISFACTORY Percentage Achieving SATISFACTORY					ACTORY			
Year	Year All Female Male		Year	All	Female	Male	Year All Female		Female	Male			
07-08	94%	95%	93%	07-08	88%	93%	83%	07-08	94%	95%	93%		
06-07	06-07 94% 96% 91%		06-07	87%	92%	83%	06-07	91%	95%	88%			
05-06	89%	93%	85%	05-06	87%	93%	82%	05-06	88%	93%	83%		

	MEAP ENGLISH LANGUAGE ARTS TEST Grade 7													
	MEAP READING				MEAP WRITING				MEAP ELA TOTAL					
Percentage Achieving SATISFACTORY			Percent	Percentage Achieving SATISFACTORY Percentage Achieving SATIS					ving SATISI	ACTORY				
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male			
07-08	89%	92%	87%	07-08	90%	95%	85%	07-08	90%	92%	88%			
06-07	94%	96%	91%	06-07	83%	87%	79%	06-07	91%	94%	88%			
05-06	86%	85%	86%	05-06	83%	90%	77%	05-06	83%	84%	82%			

	MEAP ENGLISH LANGUAGE ARTS TEST Grade 8												
ME	EAP READIN	IG - Grade	8	MEAP WRITING – Grade 8 MEAP ELA TOTAL– Grad					le 8				
Percentage Achieving SATISFACTORY				Percent	age Achiev	ing SATISF/	ACTORY	Percentage Achieving SATISFACTORY					
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male		
07-08	92%	95%	90%	07-08	83%	84%	82%	07-08	91%	94%	88%		
06-07	90%	91%	89%	06-07	78%	82%	75%	06-07	86%	87%	85%		
05-06	88%	93%	83%	05-06	84%	93%	77%	05-06	88%	94%	83%		

	MEAP MATHEMATICS TEST													
	Grade 6				Grad	de 7			Gra	ade 8				
Percentage Achieving SATISFACTORY				Percent	Percentage Achieving SATISFACTORY Percentage Achieving SATIS					ACTORY				
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male			
07-08	83%	83%	83%	07-08	92%	92%	92%	07-08	83%	81%	85%			
06-07	76%	75%	77%	06-07	78%	77%	79%	06-07	78%	74%	81%			
05-06	80%	79%	81%	05-06	70%	68%	72%	05-06	82%	84%	81%			

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MEAP SCIENCE – Grade 8									
Percentage Achieving SATISFACTORY									
Year All Female Male									
07-08	90%	88%	92%						
06-07	87%	83%	89%						
05-06	88%	93%	83%						

MEAP SOCIAL STUDIES Grade 6 Percentage Achieving SATISFACTORY										
Year All Female Male										
07-08	07-08 86% 83% 89%									
06-07	06-07 88% 90% 87%									
05-06	05-06 88% 91% 85%									

NOTE: Grade 8 Social Studies test was moved to grade 9 and reported by the high schools.

• MEAP Data is not reported by other Racial/Ethnic minority group, Special Education, or Grade 6-7 Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

	2007-08 MEAP Percentage of Students Tested											
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	MEAP SOCIAL STUDIES	Total ELA with MI-ACCESS	Total Math with MI-ACCESS				
6	97%	97%	97%	97%	Not Tested	97%	100%	100%				
7	98%	98%	98%	97%	Not Tested	Not Tested	100%	100%				
8	98%	98%	98%	98%	98%	Not Tested	100%	100%				

STUDENT ACHIEVEMENT-PARCELLS

NOTE: Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

	MEAP Percentage Achieving SATISFACTORY — (2007-2008) of State Mandated Groups											
Grade	Grade Group MEAP MEAP MEAP MEAP MEAP MEAP MEAP Science Studies READING WRITING ELA MATH SCIENCE Studies											
6	Black, Not of Hispanic Origin	80%	73%	80%	61%	Not Tested	61%					
7	Black, Not of Hispanic Origin	73%	75%	75%	76%	Not Tested	Not Tested					
(Economically Disadvantaged	65%	74%	68%	77%	Not Tested	Not Tested					
8	Black, Not of Hispanic Origin	80%	57%	77%	55%	73%	Not Tested					

GROSSE POINTE WRITING ASSESSMENT

	Grosse Pointe WRITING Percentage of Students Achieving SATISFACTORY												
	Grade 6 Grade 7 Grade 8												
Year	All	F	М	All	F	М	All	F	М				
07-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A				
06-07	59.5%	66.9%	52.4%	60.3%	70.5%	50.8%	71.4%	72.9%	70.1%				
05-06	53.5%	60.8%	47.6%	59.1%	65.9%	53.0%	55.9%	66.1%	47.4%				

Satisfactory includes scores of 4 through 7.

NORTHWEST EVALUATION ASSOCIATION (NWEA)

Average National Percentile Achieved by Parcells Students

	National Percentile	READING Spring 20	National Percentile MATH Spring 2008			
Grade	Grade All Female Male				Female	Male
6	62	61	64	57	56	59
7	62	65	60	56	55	57

	National Percentil	e READING Grade 8	National Percentile MATH Grade 8			
Year	All	Female	Male All Female		Female	Male
Spring 2008	63	62	64	54	50	56
Spring 2007	64	62	66	50	46	53

* In 2006-07 Grosse Pointe piloted a new national test.

NOTES: A percentile is the percentage of students in a national norms group who scored at or below a particular score.